### Draft Campus Technology Council Notes 4.23.14

Wednesday, April 23, 2014

<table>
<thead>
<tr>
<th>Members</th>
<th>Present (Y/N)</th>
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<tbody>
<tr>
<td>Doug Blandy</td>
<td>Y</td>
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<tr>
<td>Melissa Woo</td>
<td>Y</td>
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<tr>
<td>Taylor Allison</td>
<td>Y</td>
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<tr>
<td>Greg Bothun</td>
<td>Y</td>
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<tr>
<td>Jim Brooks</td>
<td>N</td>
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<td>Deb Carver</td>
<td>N</td>
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<td>Kimberly Espy</td>
<td>N</td>
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<td>Jamie Moffitt</td>
<td>N</td>
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<td>Brad Shelton</td>
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<tr>
<td>Philip Speranza</td>
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<td>Kathie Stanley</td>
<td>Y</td>
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#### Guiding Principles

- **Kathie and Jim: Sustainability:**
  - Do we have the resources to sustain this “item?”
  - Is this item compatible with existing systems?
  - Is the scope appropriate?
  - Does the technology have staying power?
  - Is it current?
  - Is there a better way?

- **Viability:**
  - Who’s already doing this?

#### Action Items

- Doug and Melissa to wordsmith materials from meeting.
- Kristin to reach out to people not at meeting who had assignments.
- Invite Leeann Ford to
o Does it work off the shelf, or does it need customization? Should we customize?
o Do we need to change our processes to use this efficiently?
o Can we afford it? Long term as well...
o Next item: it’s sustainable if....

Must balance our policies/processes with any new technology we want. We need to consider any new ideas in light of industry standards of best practices or how the industry is operating. Be flexible and adaptable; change a business practice to attain efficiencies with new technology. Services, processes, business processes must be sustainable over the lifetime of the “item.”

• Doug: **Sustainability:**
  o The information technology infrastructure at the UO should maximize efficiencies to reduce resource usage. Educating the campus community on the efficient use of information technology should be a part of promoting a sustainable environment at the UO.

• Philip: **Impact/Value:**
  ⇔ Impact and Value of campus technology defined by the following objectives/goals as metrics:
  o Accessibility - broad and open availability by cost and ease of use to individual students, teachers and administrators
  o Connectivity - support synergy with existing technological knowledge located globally and locally.
  o New Knowledge - support innovation that will have long-term effect; support a multiplier effect where applications are easily replicable across campus, community, the state and globally.
  ⇔ Strategies of applying these objectives may be as follows:
  o Teaching - supporting physical and virtual classrooms. Support students inside and outside of the classroom. Support administrative infrastructure to reach students and instructors in a timely manner.
  o Research - Support technology that enhances student learning. Support the creative exploration of knowledge. Support skills and knowledge needed to innovate using technology.
  o Service - Find application and effectiveness in various scales of community. Support technology initiatives that better the long-term quality of life of campus.

How do you measure impact? Different lens for each campus, state, research impact, and local - makes it hard to compare. Think about the following when evaluating strategic proposals:
Access and success of students, excellence in research, financial stability of the institution.

next meeting.

• All: send any notes on assignments to the committee.
• Meeting with Doug and Melissa before next CTC meeting.
- **Taylor: Student Needs:**
  - Needs vary based on individual. There is an expectation that they can access any institutional site anywhere on campus with any device, and that just isn’t possible. Our current support model doesn’t scale with device density. For example, no wifi in dorms.

- **Greg: Innovation, Scalability, Adaptability/Interoperability:**
  - Innovation- Campus needs to move beyond the single instructor and isolated student approach into highly distributed knowledge bases, with high interactivity and collaboration.
  - Scalability- IT policy and frameworks need to invest in scalable solutions: students should be able to access their courses, do their coursework, and collaborate with others anywhere on campus with any device.
  - Adaptability/Interoperability- The ability of systems to provide services to and accept services from other systems so that they can operate effectively together.

How do we address the problem, not just look at solutions? Need to build in the “expert” to the advisory groups.

All of these issues cross boundaries of expertise,

**Conclusion**
- Figure out how to address the PROBLEM, not just look at solutions. We need to build expertise into the advisory groups.

**Miscellaneous:**

Recorded: <klsmith>