Educational Technology Meeting
Meeting Notes
3/10/15

In attendance: Doug Blandy, Sandra Gladney, Andrew Bonamici, Bruce Lundy, Melissa Woo, Garon Hale, Kassia Dellabough, Robert Voelker-Morris, Lisa Freinkel, Gretchen Drew, Tami Oar
Guests: Greg Milton, Lindsey Freer, Helen Chu

Meeting notes provided by Gretchen Drew. All corrections to the summary should be emailed directly to Gretchen gdrew@uoregon.edu

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<th>Agenda Items</th>
<th>Discussion Bullets</th>
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<td>Student Success Collaborative</td>
<td>* Lisa Freinkel presented a powerpoint on Student Success Collaborative (see attached).   * SSC a growing collaborative with many institutions, and it speaks to the entire campus community.  * SSC focusses on student retention and student success, by providing a strong, intuitive, advising platform.  * Proof-of-concept launches on March 17. It will be small, and grow into a larger pilot if the university wants it.  * Andrew mentioned a possible Gates Foundation grant tie-in.</td>
<td>* Kick-off is March 17 at 8:30.</td>
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<td>Canvas/Blackboard Transition</td>
<td>* Helen Chu provided an update on the Canvas/Blackboard transition.     * 540 early adopters signed up, 38% of spring quarter instructors, 276 faculty registered for face-to-face workshops  * All the schools and additional units are coming together nicely to support the implementation.  * Working through technical details, policies, standard operating procedures.  * Non-course CRNs (administrative and communication-oriented CRNs) will be migrated over the summer.  * Doug: How will faculty offerings with Canvas fall into TEP?  * Robert Voelker-Morris: Let’s get established and get workshops done with the migration, and then we can have conversations about how to maximize best practices. TEP is getting phone calls already.</td>
<td>* Doug will get Canvas on the ALT agenda.</td>
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### InTRO Preliminary Report:
- Kassia Dellabough provided a review of the InTRO report for Feb 2015.
- Gregory Milton and Lindsey Freer presented “InTRO Interim Report: Comparator Research and Emerging Trends” (See attached).
- Their presentation focused on educational technology at UO, comparator institutions trends, selected case studies.
- Observations collected by InTRO:
  - Big technological changes (such as LMS switch) are the best opportunity to shift mindsets about tools, but the window is short. Within that shift there is an opportunity for a faculty member to rethink the way technology plays a role in their pedagogy.
  - Often faculty come to InTRO after looking for help elsewhere, and failing to find it because of communication difficulties and lack of shared vocabulary. It is not as effective for InTRO to refer them back to the same providers at this point, as it would be if they began with InTRO.
  - Referrals would be more efficient with a centralized process. One entry point for faculty would be.
  - We need to ask, “Is there a better solution to the current technology, how do we get there?”

### Future Business:
- Ron Bramhall, TEP, Undergraduate Council, talk about new policy associated with teaching.
- Continue InTRO discussion.
- Canvas transition update.
- Future Watch
- Overview of CAS IT

### Annual Report:
- Annual report will be in June.
- Please provide feedback to Greg and Lindsey, they will come back to the next meeting.

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Meeting Adjourned at 4:00
Next Meeting Date:  
**Friday, April 10, 2015**  
3:00  
Johnson Hall Conference Room