In attendance: Doug Blandy, Sandra Gladney, Andrew Bonamici, Bruce Lundy, Garron Hale, Melissa Woo, Joanna Goode, Bruce Lundy, Kassia Dellabough, Ian McNeely, Brook Muller, Frances White, Pam Palanuk, Gretchen Drew, and Tami Oar. Guests: Frances Bronet, Ruth Keele

<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Discussion Bullets</th>
<th>Action Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductions:</td>
<td>• Doug Blandy welcomed and thanked Frances Bronet and Ruth Keele for attending.</td>
<td>• Sandra Gladney will send documents to Gretchen Drew to distribute to the committee.</td>
</tr>
</tbody>
</table>
| Online Courses and Issues: | • Sandra Gladney provided an informational report to the committee regarding online courses.  
  o Historically at UO, limitations in online course enrollment are capped by limitations in offerings, not by interest.  
  o Proposes a short duration task force to research and recommend structures and processes for developing and delivering online and/or Hybrid Education at UO.  
    ▪ Charge: Identify goals for hybrid and/or online programming, at UO, and successful organizational models to implement prioritized goals.  
    ▪ Actions: Identify a task force from across key areas of UO. Collect, review, and analyze information from peer institutions and relevant consortia research agencies. Make recommendations by spring 2015 for UO to implement fall 2015. | • Provost’s website – nominee’s needed for task forces.  
  http://provost.uoregon.edu/content/strategic-planning-goals-potential-task-force-membership  
  • Doug requests that you let him know if you have been nominated for a task force, or if you are interested in participation.  
  • Gretchen distribute TEP handout as well as handouts from Sandra. |
|              | • France White  
  o Big questions around student credit hours, relationship around student engagement inventory, and the wide diversity in styles of online courses.  
  o Hugely available niche open to us – high quality, small classes. |              |
|              | • Kassia Dellabough  
  o There have been motives and reasons identified for online courses, but not strategy. |              |
How do we support the faculty?
- There are issues around plumbing and quality.
- How do we support gearing up these courses?
- Academic Extension has been shouldering this work.

- Lisa Freinkel provided a handout from TEP on how they developed courses.
  - TEP and CourseLeaf can work together.
  - How do we support faculty and postdocs to develop online courses?

- Sandra Gladney
  - Centralizing processes is being addressed by the Educational Advisory Board.
  - Review other models to get the ball rolling, Ball State for example.
  - Economics and fee schedules need to be addressed.
  - What are enrollment targets?
  - She will send documents and proposals to Gretchen.

- Frances Bronet provided information to the group on strategic planning task force teams. There is a request for nominations on the provost website. The goal is for the task forces to be completed by May 2015.
  - Access, Excellence, Experience
  - Supports a focus on quality educational opportunities

- Frances would like to see Ed Tech put together a set of recommendations, based on current strengths, and embedded within the tenants of the new mission statement.

Next Meeting
- The next meeting is scheduled for Tuesday, November 18 at 3:00, will be held in Johnson Hall Conference Room.

Meeting Adjourned at 9:55