Research Cyberinfrastructure (RCI) Advisory Group Notes

Wednesday, February 19, 2014

CC185

<table>
<thead>
<tr>
<th>Members</th>
<th>Present (Y/N)</th>
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<tr>
<td>Ina Asim</td>
<td>N</td>
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<tr>
<td>Bill Cresko</td>
<td>Y</td>
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<tr>
<td>Karen Estlund</td>
<td>Y</td>
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<tr>
<td>Rob Horner</td>
<td>Y</td>
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<td>Colin Koopman</td>
<td>Y</td>
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<td>Kate Mondloch</td>
<td>Y</td>
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<td>Brian Westra</td>
<td>Y</td>
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<td>Jeremy Swartz</td>
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**Topic** | **Discussion/Outcome** | **Action Items**
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Chair/Co-Chair | • If the committee decides on a co-chair model, one person should be a research faculty member for credibility. Melissa should step out of the role of facilitator for this committee. |  
Deliverables | • An event is tentatively planned for late spring (update: may need to delay until fall term) that would bring all oversight groups together, hope to include the Provost or President. The goal of the event is to encourage communication between |  
 | | • Melissa will approach Graduate School to find out if they are interested in having representation on the committee.  
 | | • Karen Estlund and Melissa to find research cyberinfrastructure plans from other institutions that may be useful.  

groups, have each group bring a set of rough deliverables.

- **Deliverables:** Each group will bring ideas of what campus needs in the next 6 months, 1 year, 2 years, etc. Looking for high level ideas at this point, as the timeframe is short.

- To establish a baseline, each member of this group could ask 2-3 colleagues a set of questions. Examples:
  - “What can you not do with your research because the technology isn’t there?”
  - “How would this improve the quality of your instruction?”
  - “What are you trying to do?”
  - “What stands in your way?”
  - “What are the barriers that inhibit recruiting?”
  - “What are the top 5 things you need within the next 24 months to do your work?”

- Sort the answers to the questions into categories such as curriculum and teaching.

- Different groups/units have different needs, both services and hardware. All of the deans have been asked to identify areas of need. Need to add a grad student to this group, as they have their own sets of needs, i.e. “What is the draw that brings you to UO to do world-class research?”

- Look at campuses like UCSD, which have great blueprints as a digital university.

- Need people within the schools to help users with technology. A “Genius Bar” model.

- One of the challenges that grad students face is when they leave the university, they no longer have access to software. Would help them to leave with access to those.

- Rob Horner will ask the faculty within the College of Ed what are their top 5 needs.

- Karen Estlund will get survey question ideas out to the group.

- Each member will speak with 3 colleagues about their needs, using the questions Karen will provide.

- Jher will bring information about what infrastructure barriers grad students are experiencing.
### Meeting:

- Members will bring back their preliminary results from questions asked of their colleagues.

### Miscellaneous:

Recorder: <klsmith>